



# **VOXY's 2020 'Be Supported' Questionnaire**

## **Engagement Report**

**Views from children and young people about how supported they feel by the services they access in Oxfordshire**

**Commissioned by: Children's Trust Board**

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# VOXY's 2020 'Be Supported' Questionnaire Engagement Report

## Contents:

## Page Numbers:

1	Introduction	3
2	Methodology and Timescale	3
3	Key Messages	3 - 5
4	Summary Findings of Questionnaire	
	▪ 4.1 <b>Firstly:</b> <i>'Please tell us which services you have used and/or which kind of workers have supported you in the last year?'</i>	5
	▪ 4.2 <b>Q.1)</b> <i>'How strongly do you agree with the following statements about the services you use?'</i>	5 - 6
	▪ 4.3 <b>Q.2)</b> <i>'Overall, do you feel supported enough by the services you use?'</i>	6 - 8
	▪ 4.4 <b>Q.3)</b> <i>'Is there anything else you want to tell us about the support you receive from the services you use?'</i>	8
	▪ 4.5 <b>Q.4)</b> <i>'Please tell us if you feel that any of these apply to you'</i>	8 - 9
	▪ 4.6 <b>Please tell us:</b> <i>'Did you complete the 2019 Be Supported Questionnaire one year ago?'</i>	9
	▪ 4.7 <b>Demographic information</b>	9 - 10
5	Conclusion	10
6	Further Information and Next Steps	10
7	Annexes and Appendices	11 - 17

## 1. Introduction

The 'Be Supported' Questionnaire was first launched in 2019. This year, Voice of Oxfordshire's Youth ([VOXY](#)), and the [Children's Trust Board](#) again asked for feedback from children and young people in Oxfordshire, aged 8 - 18 and up to 25 with additional needs, about how supported they feel by the services they use.

The Children's Trust Board wanted to seek the views of children and young people in Oxfordshire, so that the impact of the listed points under the 'Be Supported' Area of Focus of the Oxfordshire Children and Young People's Plan 2018 – 2021 [**Annex A**], could again be measured and evaluated.

The questionnaire was developed to find out the following five things:

- Do you know who to speak to when in need of support?
- Do you feel listened to and believed?
- Are you able to access information in a way which suits you best?
- Do you see any staff who work with you as inspiring role models?
- When you talk to staff, do you feel they are experienced and caring?

The findings of this report will influence the approach of the Children's Trust Board for the final year of the current Plan (until 2021). Key messages identified will be used as a baseline, as part of measures put in place to monitor the outcomes of the Plan. Feedback will also help clarify what further action is needed in relation to this Area of Focus

The priorities for the Children's Trust's work, which sit beneath the Four Areas of Focus, are decided annually by the board, and contained within an Implementation Plan. [**Annex A**]

In 2018-2019 the following three priorities were chosen:

- Children missing out on education
- Social and emotional wellbeing and mental health
- Protecting children from domestic abuse

As in 2019, the 2020 'Be Supported' questionnaire was open to all children and young people in Oxfordshire, but the Children's Trust wanted to ensure that feedback would particularly include views from children and young people who had experiences relating to any of these three priorities, so it was promoted both widely and in a targeted way.

## 2. Methodology and Timescale

The 2020 'Be Supported' Questionnaire was live on eConsult (the online portal used by Oxfordshire County Council) for four weeks from 13<sup>th</sup> January - 9<sup>th</sup> February 2020, and a paper version was also made available during this time. [**Annex B**]

150 questionnaires were received and analysed in total. (98 of these were completed online and 52 were paper copies.)

## 3. Key Messages

Various services were recorded 339 times by respondents, which have been separated into four categories: schools and settings (including colleges), health-based services (including CAMHS), council services (including Children's Social Care and SEND services), and 'other' services (for everything else mentioned).

When asked how strongly they agreed with the following five statements in relation to how supported they feel by the services they use and access, children and young people responded very positively - although some of the overall percentages have dropped since 2019:

Statement:	2020 responses:	2019 responses:
<b><i>'I know who to speak to when in need of support'</i></b>	<b>79% agreed or strongly agreed <u>(highest ranking)</u></b>	<b>81% agreed or strongly agreed <u>(highest ranking)</u></b>
<b><i>'I feel listened to and believed'</i></b>	69% agreed or strongly agreed	<b>59% agreed or strongly agreed <u>(lowest ranking)</u></b>
<b><i>'I am able to access information in a way which suits me best'</i></b>	61% agreed or strongly agreed	63% agreed or strongly agreed
<b><i>'I have inspiring role models'</i></b>	<b>47% agreed or strongly agreed <u>(lowest ranking)</u></b>	<b>59% agreed or strongly agreed <u>(next lowest ranking)</u></b>
<b><i>'When I talk to staff, I feel they are experienced and caring'</i></b>	70% agreed or strongly agreed	67% agreed or strongly agreed

*'I know who to speak to when in need of support'* was the statement most children and young people agreed, or strongly agreed with, in both 2020 (79%) and in 2019 (81%). The lowest ranking statement was *'I have inspiring role models'* in 2020 (47%), and was also the second lowest in 2019 (59%).

When asked *'Overall, do you feel supported enough by the services you use?'*, 61% answered Yes, compared to 66% in 2019, and although the figure has decreased, it still demonstrates that most of the children and young people in Oxfordshire surveyed do feel supported, overall.

Although the majority of respondents consistently highlighted that they felt supported overall, a significant amount of negative and mixed comments were made, alongside the many positive comments.

As in 2019, the service most 2020 respondents commented on was schools, followed by health services - and of these, CAMHS was mentioned the most. A wide range of comments were made about all services, but as in 2019, comments made about schools were mostly positive, and those referring to CAMHS were mostly less positive, with many referring to the waiting times as being unacceptable. Several comments were also made in 2020 (as in 2019), about the reduction of important services due to a lack of funding, and about children and young people 'slipping through the net' and not getting the support they need, because they were not 'bad' or disruptive enough to be noticed within the system.

This year there were also many comments referring to those receiving Special Educational Needs and Disability (SEND) support. Although some comments mentioned certain staff members who were helpful, many others referred to issues with children and young people not having their needs met or receiving enough support, and of staff generally needing additional/ ongoing training to ensure more awareness and sensitivity around those with SEND.

Children and young people were again asked to indicate if they identified with three statements, to check that the feedback gathered included views from those who have experiences relating to any of the three priorities of the Oxfordshire Children and Young People's Plan 2018 – 2021. Responses were as follows:

Statement:	2020 responses:	2019 responses:
<b><i>'I am missing out on education'</i></b>	15% said Yes	10% said Yes
<b><i>'I have social and emotional wellbeing needs, and/or mental health needs'</i></b>	38% said Yes	20% said Yes
<b><i>'I have experienced and/or witnessed domestic abuse'</i></b>	18% said Yes	6% said Yes

It is interesting to compare the 2020 data derived from the five key statements, and from the other main questions, to the 2019 data, and to note the decrease and increase of percentages. The data does not demonstrate a significant enough shift between 2019 and 2020, however, to conclude that opinions of children and young people, have changed appreciably, in relation to how supported they feel. The fact that responses in 2020 were far fewer than in 2019 - with 150 questionnaires received, compared to 509 - also needs to be considered when analysing data. (The same methods were used, and groups contacted, to promote the survey in 2020, so it is not known why fewer responses were received this year.)

## 4. Summary Findings of Questionnaire

[See Appendices C – E for data tables and charts showing more detailed analysis, and Appendix F listing all comments made by children and young people.]

### 4.1: ‘Please tell us which services you have used and/or which kind of workers have supported you in the last year?’

This was a new question for 2020, to encourage all respondents to detail which services they were providing feedback on.

#### 4.1.1 Key findings

Of the 91% of children and young people who completed this question, various services were recorded 339 times (with respondents listing between 1 - 9 services each), with an overall breakdown into the following four categories:

- 45% - **Schools** and settings (including colleges)
- 31% - **Health**-based services (including 9% mentioning CAMHS)
- 13% - **Council** services (including Children’s Social Care, SEND services, YOS, the Oxfordshire County Music Service and the Westgate Library)
- 11% - **Other** services (including youth clubs, VOXY, sports clubs, job club, transport, fire cadets, scouts, guides, the Foyer, Wantage Silver Band and Yippee)

### 4.2 Q.1) ‘How strongly do you agree with the following statements about the services you use?’

#### 4.2.1 Key findings

The 150 respondents answered as follows:

Statement:	Strongly Agree:	Agree:	Neither Agree or Disagree:	Disagree:	Strongly Disagree:
<i>‘I know who to speak to when in need of support’</i>	29%	50%	10%	7%	4%
<i>‘I feel listened to and believed’</i>	22%	39%	22%	8%	9%
<i>‘I am able to access information in a way which suits me best’</i>	15%	46%	29%	7%	3%
<i>‘I have inspiring role models’</i>	18%	29%	36%	11%	6%
<i>‘When I talk to staff, I feel they are experienced and caring’</i>	32%	38%	20%	5%	5%

***‘Please tell us more about your responses in Q.1 to help us understand your experiences, and WHICH services you are commenting on, if this helps to explain your answer.’*** [Optional free-text box.]

Of the 150 respondents, 58% commented, and of these 16% were positive, 16% were negative, 21% were mixed, and 47% did not indicate a positive or negative viewpoint

Additionally, of the 87 comments: 1% said they went to parents/carers or friends for support, and 2% said they had no-one to speak to.

#### 4.2.2 Key themes

Responses to the five statements, were positive, overall. The statement that was ranked the highest overall was: 'I know who to speak to when in need of support', and the statement that ranked the lowest overall was: 'I have inspiring role models'.

Approximately half of the additional comments made did not indicate a positive or negative viewpoint. Of those that did make comments, 21% were mixed responses. The remaining responses were divided equally between positive (16%) and negative (16%).

Mixed comments mostly tended to be largely positive about one aspect, but then reflected that not all parts of the service were as good, often suggesting it depended on which staff members, or service, were involved. A minority mentioned they would normally talk to their parents or friends instead of accessing services.

#### 4.2.3 Selection of comments made by children and young people

- *"School as they are great to talk a teacher if there is a problem." [sic]*
- *"I couldn't have been happier with my experience with most services I use. Ranging from mental health to health services."*
- *"Key2 Futures Oxford was just fantastic always on the other end of the phone when needed and Mayday Trust - I have a coach that meets me every week and checks if I'm ok most days."*
- *"Our school head is always supportive and look at solutions rather than put obstacles. Class teachers need more time to get compulsory training in special needs education. It is not a one size fits all. Hearing services is great in JR hospital" [sic]*
- *"All of the professionals around me are amazing but sometimes with social services I feel like my voice is not heard which leaves me feeling that my points are invalid. At first I didn't like camhs now I want to come back because I feel like I have no one to talk to."*
- *"No one listens because every adult believes they know better than every child in the world."*
- *"Extremely disappointed in the support for our child from primary school and for having to wait over 2 year for a chams [sic] appointment. Even with a diagnosis still am not getting the right support for our child to thrive in an educational setting as he is well behaved and doesn't disrupt the system - he is in essence invisible."*

### 4.3 Q.2) 'Overall, do you feel supported enough by the services you use?'

#### 4.3.1 Key findings

The 150 respondents answered as follows: 61% said 'Yes', 12% said 'No', and 27% said 'Don't know/Not sure'.

**'Please tell us why you answered Q.2 the way you did, and WHICH services you are commenting on, if this helps to explain your answer:'** [Optional free-text box.]

Of the 150 respondents, 63% commented, and of these: 12% made a positive comment, but didn't refer to a specific service, 3% made a negative comment, but didn't refer to a specific service, 7% had mixed opinions, and 2% said they did not use services.

In relation to services:

Specific services were mentioned 54 times – either linked to a positive or negative comment – with some respondents mentioning more than one service. The figures below indicate how many times services were mentioned overall (of 54):

Positive comments:

- 46% referenced their school, or school-based services, in a positive way
- 9% referenced health-based services (including CAMHS), in a positive way
- 6% referenced the council, or council services (including Children's Social Care and SEND services) in a positive way
- 17% referenced other services in a positive way (including youth clubs, VOXY, job club, Yippee, fire cadets), and family and friends were also mentioned as being supportive - even though not actually a service

Negative comments:

- 13% referenced their school (or school-based services) in a negative way
- 7% referenced health-based services (including CAMHS) in a negative way
- 2% referenced the council in a negative way

#### 4.3.2 Key themes

Responses were mostly positive. A large majority (almost two-thirds) of respondents stated they felt supported enough by the services they use, and only a small minority (approximately one-eighth), said they did not.

A significant proportion (just over one-quarter) said they 'didn't know/weren't sure', which suggests that as well as improvement being needed generally to reduce this number, some children and young people may not have fully understood the question, or had a strong grasp of the concept of 'services', despite the definition given.

Approximately half of the respondents provided additional information about specific services. Of these, a majority (about one-half) made positive comments about their school, or school-based services, and a minority (about one-eighth) made less positive comments about their school. Health, council and other services received fewer comments than schools overall, but, like schools, each of these three categories received more positive than negative comments, and no negative comments were received for any services mentioned within the other services category. Within the health category, the CAMHS service was referred to the most, and comments were generally less positive than those referring to other health services.

#### 4.3.3 Selection of comments made by children and young people

- *"Because I feel that my school and family and friend give [sic] me all the support I need to get help."*
- *"Anxiety group. They support me because they say they will be there if need be and also help us try and overcome our anxieties. There [sic] very caring."*
- *"I feel supported, however the school takes ages to reply to problems that you have, and only sometimes the school listens fully to your problems."*
- *"They help me with some things but not all things. Some teachers are more helpful than others."*

- *“Schools and other services (NHS etc) need to share more information between each other in order to help students more.”*
- *“Mental health services - too long to wait for consultation.”*

#### **4.4 Q.3) ‘Is there anything else you want to tell us about the support you receive from the services you use? (If so, WHICH services you are commenting on?)** [Optional free-text box.]

##### **4.4.1 Key findings**

Of the 150 respondents, 17% commented, and of these: 15% were positive, 42% were negative, 12%, were mixed, and 31% did not indicate a positive or negative viewpoint.

##### **4.4.2 Key themes**

With just over a tenth of respondents completing this free-text box, this question generated the least comments. Unlike the overall responses to previous questions, the majority of comments were less positive, however. Mixed comments again demonstrated that although some aspects of services were positive, other areas of services were not as good.

##### **4.4.3 Selection of comments made by children and young people**

- *“The school does a good job at teaching, supporting and helping with my education.”*
- *“Fire Cadets has really helped my confidence and my social anxiety as I can struggle with meeting new people and going into new experiences with new people etc.”*
- *“All of these services are very under funded meaning support can either not continue or is restricted. I have made a strong relationship with my LAC nurse which I will lose when I turn 19 and she is probably my biggest support!”*
- *“Why do school not help with how we feel and manage our feelings, it would help us work better and enjoy school.”*
- *“When i was in camhs i did not feel supported at all as i kept being passed around and dates when i were to stop therapy were very fixed despite my situation. im glad i left and my health improved more then it ever could of if i had stayed.” [sic]*
- *“...I feel like there is not enough info about the services out there for those with disabilities... They seem to be doing away with everything - we need more resources, not less, for kids with disabilities - they shouldn't be discriminated against - they are humans like everyone else...”*

#### **4.5 Q.4) ‘Please tell us if you feel that any of these apply to you’**

##### **4.5.1 Key findings**

Children and young people were asked to indicate if they identified with the following three statements, to check the feedback gathered included views from children and young people who have experiences relating to any of the three priorities of the Oxfordshire Children and Young People’s Plan 2018 – 2021:

Of the 150 respondents, the following commented ‘Yes – this applies to me’ as follows:

- 15% - ‘I am missing out on education’
- 38% - ‘I have social and emotional wellbeing needs, and/or mental health needs’
- 18% - ‘I have experienced and/or witnessed domestic abuse’

## 4.5.2 Key themes

Although the highest group of responses for each of these areas, was 'No', there were still significant 'Yes' responses showing that respondents did have experiences relating to all three of the priorities. Several also selected the 'prefer not to say option', rather than 'Don't know/Not sure', which could indicate these respondents also had experiences in these areas, but did not want to disclose them.

The highest number of respondents who said 'Yes', was in relation to having social and emotional wellbeing needs, and/or mental health needs (38% - compared to 20% in 2019). This was followed by having experienced and/or witnessed domestic abuse (18% - compared to 6% in 2019). The lowest number of respondents who said 'Yes' was in relation to missing out on education (15% – compared to 10% in 2019.)

This shows that there has been a significant increase in all three areas since last year, that social and emotional needs still affect young people the most, but that experiences of domestic abuse have increased since last year, whilst those identifying as missing out on education has decreased.

## 4.6 Please tell us: 'Did you complete the 2019 Be Supported Questionnaire one year ago?'

This was a new question for 2020, to see how many respondents had also completed the questionnaire in 2019, and how many were completing it for the first time.

### 4.6.1 Key findings

Of the 150 respondents, 67% said it was the first time they had completed the survey, 4% said they had also completed it in 2019, and 24% said they couldn't remember or weren't sure. (5% did not respond.)

## 4.7 Demographic Information

### 4.7.1 Key findings

A range of demographic questions were asked to learn more about respondents. Although responses from males and females were evenly split, this was not the case with age, and most respondents were aged 14 - 16. Responses from those aged 16 - 18 and 19 - 25 (with additional needs) was collectively very low.

The following table shows results in percentages from the 2020 questionnaire, and notes if the percentages show an increase (↑), decrease (↓), or if a similar number (↔), from 2019 data:

Demographic focus area:	2020 responses	% trend (compared to 2019)
<b>Postcode</b>	<p>Highest response was: Central Oxfordshire (40%)</p> <p>Followed by an even spread of those in:</p> <p style="text-align: right;">North &amp; West Oxfordshire (28%)</p> <p style="text-align: right;">&amp; those in South Oxfordshire (26%)</p> <p>Also, some responses from the bordering counties of:</p> <p style="text-align: right;">Buckinghamshire (4%)</p> <p style="text-align: right;">&amp; Berkshire (2%)</p>	<p>↑</p> <p>↑</p> <p>↓</p> <p>↑</p> <p>↑</p>
<b>Age</b>	<p>Highest response was: aged 14 - 16 (41%)</p> <p>Followed by:</p> <p style="text-align: right;">aged 11 - 13 (23%)</p> <p style="text-align: right;">aged 8 - 10 (22%)</p> <p style="text-align: right;">aged 17 - 18, &amp; 19 - 25 with additional needs, combined (12%)</p>	<p>↔</p> <p>↓</p> <p>↑</p> <p>↑</p>

<b>Gender</b>	<i>Even split between:</i> males (45%) and females (44%), & other (2%)	↔
<b>Sexuality</b>	<i>Highest responses were:</i> heterosexual/straight (55%), bisexual(6%), gay/lesbian(2%),other(4%)	↔
<b>Ethnicity</b>	<i>Highest responses were:</i> white (70%), mixed (12%), Asian or Asian British (7%)	↔
<b>Religion</b>	<i>Highest responses were:</i> no religion (56%), Christian (27%), Muslim (3%)	↔
<b>Disability</b> (including learning disabilities & special educational needs)	Yes (32%) No (53%)	↑ (doubled) ↓
<b>Long-term medical condition</b>	Yes (20%) No (65%)	↑ (doubled) ↓
<b>In care or a care leaver</b>	Yes (9%) No (78%)	↑ (tripled) ↓

## 5. Conclusion

In conclusion, it is encouraging that most of the feedback gathered in 2020 was positive, around how supported children and young people feel by the services they use in Oxfordshire. There were clearly many areas in which they felt services could be improved, however, and it is important to consider where they are indicating they feel less supported, especially as the figures from 2020 indicate children and young people are feeling less supported overall than in 2019. (Although it is not possible to compare this reliably, as 359 fewer surveys were analysed this year, which is likely to make a difference to overall results.)

It is also important to keep listening to what children and young people tell us to ensure all services and workers across the county can support them as effectively as possible.

## 6. Further Information and Next Steps

This report, highlighting the views of children and young people in Oxfordshire, will be used by the Children's Trust Board to influence their approach and ways forward for the final year of the current Oxfordshire Children and Young People's Plan (until 2021), in relation to the 'Be Supported' Area of Focus.

The key messages identified can also be used as a benchmark, to compare to any feedback gathered in future years, around how supported children and young people feel by the services they access and use in Oxfordshire. To some extent, this will also enable the impact of the listed actions under the 'Be Supported' Area of Focus to be measured and evaluated.

Some staff working with children and young people with SEND expressed concern that the questionnaire should be more user-friendly and easier for those with SEND to access independently. This feedback will be considered when developing any future surveys, and longer lead-in times will be needed. (It is worth noting, however, that approximately one-third - 32% - of respondents identified themselves as having a disability - including those with learning disabilities and special educational needs.)

For further information about this report, or the engagement that took place, please contact Rosie Boyes (Engagement Officer and VOXY Co-ordinator) from Oxfordshire County Council's Engagement Team.

## 7. Annexes and Appendices

The Annexes and Appendices referenced in this report are listed below:

- **Annex A:**  
Oxfordshire Children and Young People's Plan 2018 – 2021  
(including poster version and Implementation Plan)  
[https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducatio  
nandfamilies/ChildrenAndYoungPeoplePlan2018-2021.pdf](https://www2.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducatio<br/>nandfamilies/ChildrenAndYoungPeoplePlan2018-2021.pdf)
- **Annex B:**  
'Be Supported' - 2020 Questionnaire for children and young people (paper version)  
<https://oxme.info/cms/sites/default/files/2020-be-supported-questionnaire.pdf>
- **Appendix C:**  
Detailed analysis of 150 questionnaire responses in data tables  
*(Pages: 12 – 17)*
- **Appendix D:**  
Visual representation of 150 questionnaire responses  
*(Available on request)*
- **Appendix E:**  
Breakdown of all quantitative responses in bar charts and pie charts  
*(Available on request)*
- **Appendix F:**  
List of all comments made by children and young people  
*(Available on request)*

## Appendix C

### Detailed analysis of 150 questionnaire responses in data tables

#### Note to go with data tables and charts in Appendix C:

N.B. Due to the calculating conventions used in eConsult and Excel, percentages linked to the total number of respondents, do not always add up to 100% and are sometimes under or over by 1% - i.e. totalling 99% or 101%. The numbers are, however, correctly calculated by these systems and usually show all totals to be 100% overall.

#### 4.1 Firstly: *Please tell us which services you have used and/or which kind of workers have supported you in the last year?*

##### 4.1.1 Key findings

Please tell us which services you have used and/or which kind of workers have supported you in the last year?

	Number:	Percentage:
Commented	137	91%
No response/unknown/unusable comment	13	9%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

#### 4.2 Q.1) *'How strongly do you agree with the following statements about the services you use?'*

##### 4.2.1 Key findings

I know who to speak to when in need of support

	Number:	Percentage:
Strongly Agree	43	29%
Agree	75	50%
Neither Agree or Disagree	15	10%
Disagree	11	7%
Strongly Disagree	6	4%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

I feel listened to and believed

	Number:	Percentage:
Strongly Agree	33	22%
Agree	58	39%
Neither Agree or Disagree	33	22%
Disagree	12	8%
Strongly Disagree	14	9%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

I am able to access information in a way which suits me best

	Number:	Percentage:
Strongly Agree	22	15%
Agree	69	46%
Neither Agree or Disagree	43	29%
Disagree	11	7%
Strongly Disagree	5	3%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

I have inspiring role models

	Number:	Percentage:
Strongly Agree	27	18%
Agree	44	29%
Neither Agree or Disagree	54	36%
Disagree	16	11%
Strongly Disagree	9	6%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>When I talk to staff, I feel they are experienced and caring</b>	<b>Number:</b>	<b>Percentage:</b>
Strongly Agree	48	32%
Agree	57	38%
Neither Agree or Disagree	30	20%
Disagree	8	5%
Strongly Disagree	7	5%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.1 – Optional free-text box: Please tell us more about your responses in Q.1 to help us understand your experiences, and WHICH services you are commenting on, if this helps to explain your answer:</b>	<b>Number:</b>	<b>Percentage:</b>
Commented	87	58%
No response/unknown/unusable comment	63	42%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

### 4.3 Q.2) ‘Overall, do you feel supported enough by the services you use?’

#### 4.3.1 Key findings

<b>Overall, do you feel supported enough by the services you use?</b>	<b>Number:</b>	<b>Percentage:</b>
Yes	92	61%
No	18	12%
Don't know/Not sure	40	27%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.2 – Optional free-text box: Please tell us why you answered Q.2 the way you did, and WHICH services you are commenting on, if this helps to explain your answer (as well as which services you are commenting on, if this helps to explain your answer):</b>	<b>Number:</b>	<b>Percentage:</b>
Commented	95	63%
No response/unknown/unusable comment	55	37%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

### 4.4 3) ‘Is there anything else you want to tell us about the support you receive from the services you use? (If so, WHICH services you are commenting on?)’

#### 4.4.1 Key findings

<b>Q.3 – Optional free-text box: Is there anything else you want to tell us about the support you receive from the services you use? (If so, WHICH services you are commenting on?)</b>	<b>Number:</b>	<b>Percentage:</b>
Commented	26	17%
No response/unknown/unusable comment	124	83%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

## 4.5 Q.4) 'Please tell us if you feel that any of these apply to you'

### 4.5.1 Key findings

I am missing out on education	Number:	Percentage:
YES - this applies to me	22	15%
NO - this doesn't apply to me	101	67%
Don't know/Not sure	22	15%
Prefer not to say	5	3%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

I have social and emotional wellbeing needs, and/or mental health needs	Number:	Percentage:
YES - this applies to me	57	38%
NO - this doesn't apply to me	66	44%
Don't know/Not sure	21	14%
Prefer not to say	6	4%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

I have experienced and/or witnessed domestic abuse	Number:	Percentage:
YES - this applies to me	27	18%
NO - this doesn't apply to me	102	68%
Don't know/Not sure	13	9%
Prefer not to say	8	5%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

## 4.6 Please tell us: *Did you complete the 2019 Be Supported Questionnaire one year ago?*

### 4.6.1 Key findings

Did you complete the 2019 Be Supported Questionnaire one year ago?	Number:	Percentage:
YES - this is the 2 <sup>nd</sup> time I have completed this questionnaire	6	4%
NO - this is the 1 <sup>st</sup> time	100	67%
Can't remember/Not sure	36	24%
No response	8	5%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

## 4.7 Demographic Information

### 4.7.1 Key findings

Q.5 – Optional free-text box: Postcode	Number:	Percentage:
<b>Please tell us the first part of your postcode if you know it (or the nearest large town to where you live, if you don't know it):</b>		
Commented	129	86%
No response/unknown/unusable comment	21	14%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.6 – Age</b>		
<b>How old are you?</b>		
	<b>Number:</b>	<b>Percentage:</b>
8 - 10	33	22%
11 - 13	34	23%
14 - 16	61	41%
17 - 18	11	7%
19 - 25 (and I have additional needs)	7	5%
Unknown	4	3%
<b>TOTAL:</b>	<b>150</b>	<b>101%</b>

<b>Q.7 – Gender</b>		
<b>What gender do you identify as?</b>		
	<b>Number:</b>	<b>Percentage:</b>
Male	68	45%
Female	66	44%
Other	3	2%
Don't know/Not sure	4	3%
Prefer not to say	4	3%
Unknown	5	3%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.7 – Optional free-text box: Gender</b>		
<b>If you chose 'Other', please describe it here:</b>		
	<b>Number:</b>	<b>Percentage:</b>
Commented	3	2%
No response/unknown/unusable comment	147	98%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.8: Sexuality</b>		
<b>Do you consider yourself to be:</b>		
	<b>Number:</b>	<b>Percentage:</b>
Heterosexual/Straight	82	55%
Gay/Lesbian	3	2%
Bisexual	9	6%
Other	6	4%
Don't know/Not sure	30	20%
Prefer not to say	9	6%
Unknown	11	7%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.8 – Optional free-text box: Sexuality</b>		
<b>If you chose 'Other', please describe it here:</b>		
	<b>Number:</b>	<b>Percentage:</b>
Commented	4	3%
No response/unknown/unusable comment	146	97%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.9: Ethnicity</b>	<b>Number:</b>	<b>Percentage:</b>
<b>What is your ethnicity? (To describe another ethnicity, please choose 'Any other ethnic group' and complete the text box.)</b>		
White (British, Irish, or any other white background)	105	70%
Mixed (White and Black Caribbean, White and Black African, White and Asian, or any other mixed background)	18	12%
Asian or Asian British (Indian, Pakistani, Bangladeshi, or any other Asian background)	10	7%
Black or Black British (Caribbean, African, or any other Black background)	4	3%
Chinese	0	0%
Gypsy or Traveller	0	0%
Any other ethnic group	3	2%
Don't know/Not sure	0	0%
Prefer not to say	2	1%
Unknown	8	5%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.9 – Optional free-text box: Ethnicity</b>	<b>Number:</b>	<b>Percentage:</b>
<b>If you chose 'Any other ethnic group', please describe it here:</b>		
Commented	3	2%
No response/unknown/unusable comment	147	98%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.10: Religion</b>	<b>Number:</b>	<b>Percentage:</b>
<b>What is your religion?</b>		
None	84	56%
Christian (including Church of England, Catholic, Protestant, and all other Christian denominations)	41	27%
Buddhist	2	1%
Hindu	0	0%
Jewish	0	0%
Muslim	4	3%
Sikh	0	0%
Any other religion	1	1%
Don't know/Not sure	3	2%
Prefer not to say	5	3%
Unknown	10	7%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.10 – Optional free-text box: Religion</b>	<b>Number:</b>	<b>Percentage:</b>
<b>If you chose 'Any other religion', please describe it here:</b>		
Commented	1	1%
No response/unknown/unusable comment	149	99%
<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.11: Disability</b>		<b>Number:</b>	<b>Percentage:</b>
<b>Do you have a disability, learning disability or special educational needs?</b>			
Yes		48	32%
No		79	53%
Don't know/Not sure		12	8%
Prefer not to say		6	4%
Unknown		5	3%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.11 – Optional free-text box: Disability</b>		<b>Number:</b>	<b>Percentage:</b>
<b>If you answered 'Yes', please tell us more here:</b>			
Commented		42	28%
No response/unknown/unusable comment		108	72%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.12: Long-term illness</b>		<b>Number:</b>	<b>Percentage:</b>
<b>Do you have a long-term medical condition (for example: diabetes or epilepsy)?</b>			
Yes		30	20%
No		97	65%
Don't know/Not sure		13	9%
Prefer not to say		2	1%
Unknown		8	5%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.12 – Optional free-text box: Long-term illness</b>		<b>Number:</b>	<b>Percentage:</b>
<b>If you answered 'Yes', please describe it here:</b>			
Commented		27	18%
No response/unknown/unusable comment		123	82%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.13: In Care</b>		<b>Number:</b>	<b>Percentage:</b>
<b>Are you in care, or a Care Leaver?</b>			
Yes		14	9%
No		117	78%
Don't know/Not sure		10	7%
Prefer not to say		1	1%
Unknown		8	5%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>

<b>Q.14: Consent</b>		<b>Number:</b>	<b>Percentage:</b>
Commented		63	42%
No response/unknown/unusable comment		87	58%
	<b>TOTAL:</b>	<b>150</b>	<b>100%</b>